**Integrity Debate Championship** 





# Schools Debate Format

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for

Former Active Committee | Student Board ENAI WG Centre for Academic Integrity in the UAE

Adapted from Dubai Debate League



"MOTION" The topic of the debate.

Eg: THW legalize euthanasia, THBT torture is justified.

## Proposition

AGREES

3 speakers

(1st, 2nd, 3rd)

1st or 2nd acts as Second Reply Speaker

## Opposition

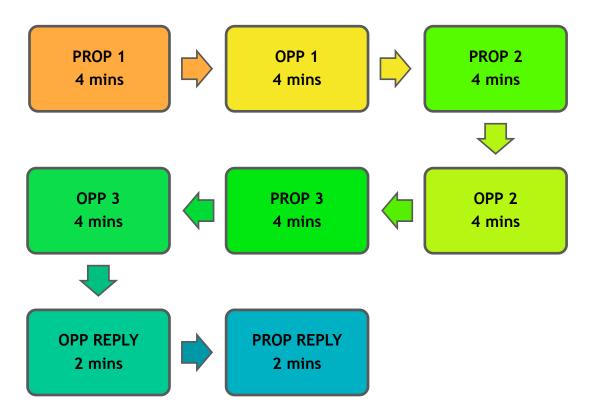
DISAGREES

3 speakers

(1st, 2nd, 3rd)

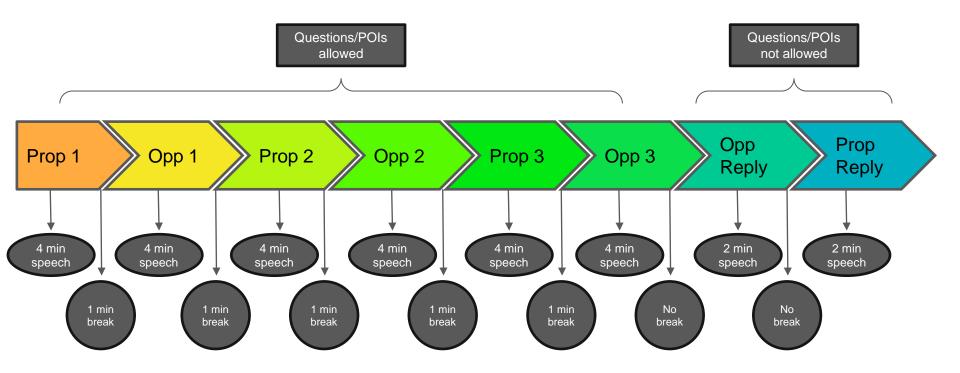
1st or 2nd acts as First Reply Speaker







### Flow of the Debate





### First Speaker of Team Proposition

- DEFINE THE TERMS OF THE MOTION! Define separate words (like 'euthanasia', 'torture' etc.)
- <u>DEFINE THE MOTION!</u> Define the motion as a whole (what it means to legalize euthanasia)
- <u>Provide a Model!</u> [Only if it's a policy/action debate] A model is the who, what, where, when, why and how of the motion. It must be realistic, specific and support your side of the motion.
- Say what your 2nd and 3rd speakers will be saying
- <u>HAVE 2-3 MAIN POINTS!</u> Have at least 2 strong constructives to build your case around. You must cover few of the aspects of the motion (Social, Economic, Political, Physical and Mental)



### First Speaker of Team Opposition

- <u>Redefine the terms of the motion if necessary.</u> If the definition provided by the Prop. is incorrect or fabricated, correct them!
- DEFINE YOUR SIDE OF THE MOTION! Define the motion as a whole from your team's perspective.
- <u>REBUT THE PROP'S MODEL!</u> Find out what's wrong with the Proposition's model and state it. Always justify.
- <u>REBUT THE 1st PROP SPEAKER'S POINTS!</u> Find out what's wrong in their speech and state it. Always justify.
- Say what your 2nd and 3rd speakers will be saying
- <u>HAVE 2-3 MAIN POINTS!</u> Have at least 2 strong constructives to build your case around. You must cover few of the aspects of the motion (Social, Economic, Political, Physical and Mental)



### Second Speaker of Team Proposition

- <u>REBUT THE 1st OPP SPEAKER'S POINTS!</u> Find out what's wrong in their speech and state it. Always justify.
- <u>ELABORATE YOUR 1st SPEAKER'S POINTS</u>! Strengthen the first speaker's argument and provide counter-rebuttals (to 1st Opp's rebuttals)
- Say what your 1st and 3rd speakers have said/will be saying
- Use stakeholder analysis [Who gets affected? Who has to play a part? Who is advantaged and disadvantaged? ], etc.
- <u>HAVE 3-4 MAIN POINTS!</u> Have at least 3 strong constructives to build your case around. You must cover most of the aspects of the motion (Social, Economic, Political, Physical and Mental)
- Provide statistics/facts [from reliable sources] and case studies!



### Second Speaker of Team Opposition

- <u>REBUT THE 1st PROP and 2nd PROP SPEAKERS' POINTS!</u> Find out what's wrong in their speeches and state it. Always justify.
- <u>ELABORATE YOUR 1st SPEAKER'S POINTS</u>! Strengthen the first speaker's argument and provide counter-rebuttals (to 1st Prop and 2nd Prop's rebuttals)
- Say what your 1st and 3rd speakers have said/will be saying
- <u>HAVE 3-4 MAIN POINTS!</u> Have at least 3 strong constructives to build your case around. You must cover most of the aspects of the motion (Social, Economic, Political, Physical and Mental)
- Provide statistics!



### Third Speaker of Team Proposition

- <u>REBUT THE 1st OPP and 2nd OPP SPEAKERS' POINTS!</u> Find out what's wrong in their speeches and state it. Always justify.
- Say what your 1st and 2nd speakers have talked about
- <u>HAVE 1-2 MAIN POINTS!</u> Have at least 1 strong constructive to build your case around. You must cover the leftover aspects of the motion (Social, Economic, Political, Physical and Mental)
- <u>PROVIDE A SUMMARY</u> of your team's entire argument from beginning to end.
- Have a strong ending (cliche "In the World of..." or other alternatives)



### Third Speaker of Team Opposition

- <u>REBUT ALL PREVIOUS PROP SPEAKERS!</u> Find out what's wrong in their speeches and state it.
  Always justify.
- Say what your 1st and 2nd speakers have talked about
- <u>HAVE 1-2 MAIN POINTS!</u> Have at least 1 strong constructive to build your case around. You must cover the leftover aspects of the motion (Social, Economic, Political, Physical and Mental)
- <u>PROVIDE A SUMMARY</u> of your team's entire argument from beginning to end.
- Have a strong ending.



### **Reply Speakers**

- Either 1st member or 2nd member
- Speaks for 2 min (Junior) or 4 min (Senior)
- No <u>POIs</u> can be asked
- At least 3 Points of Clash
- Burden of the Debate must be mentioned



### "Points of Information (POIs)" ----> QUESTIONS

- In all speeches <u>except the reply speeches</u>, the first and last minutes are '**PROTECTED**'
  :- Nobody can ask POIs during this time
- The timekeeper/adjudicator will knock on the table once when protected time is over (the first minute), and once when protected time begins (the last minute)
- In between the first and last minutes of a speaker's speech, the opposite team can ask as many POI as they wish
- The speaker can either accept or decline
- POIs must be in the form of a question, and cannot exceed 15 seconds
- Pointers



#### POINTERS (when asking POIs):

- LISTEN VERY, VERY CAREFULLY to the other team!
- **DO NOT** ask POIs simply to disturb the other debater's speech... ADJUDICATORS HATE THIS!
- POIs HAVE TO be based on a person's speech, NOT their stance
- Space your POIs! One POI/minute is considered good (8 minute Speech ~ 6 POIs)
- Not all of them will be accepted use them in your **REBUTTALS** if they are not already answered
- Strategize! One good POI can be the reason to win or lose a debate

POINTERS (when getting asked POIs):

- (Generally) Accept **1-3 POIs** in your speech. DO NOT LET POIs INTERRUPT YOUR SPEECH. Finish your sentence/point.
- Listen carefully and **UNDERSTAND** what the question is
- Answer calmly and take no more than 20 seconds
- Find fallacies/problems in the question (eg: you never mentioned it in your speech)



### Points to remember by the contestants

- Participants will not be informed of the team they are in until the same day.
  Be sure to have points ready for both for and against.
- Topics have been shared prior to rounds.
- Expect on spot questions based on the theme of academic integrity which can be asked by any one during round 3.
- Kindly read the rules and regulations prior to the competition.
- In case of any queries feel free to reach us out.

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IN DUBAI

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# Let's Ignite Integrity!